

KAIVALYA TRUST

Interact – Impact – Progress

Since 1999, we have been exploring ways to promote educational, psychological, emotional and social development of children. “Kedi” Residential School is the manifestation of it.

KEDI – The Untrodden Path

Higher Learning & Self Reliance Project for Tribal Girls



The Focus

The focus of Kedi Residential School is on bringing about a transformation in the quality of learning in the classroom and thereby in the school and community so that the change is sustainable and it will benefit all members – the children, the teachers and the immediate society.



AREA PROFILE

The catchments area, Dharampur and Kaparada Talukas, are pronounced backward area. 95% of its total population inhabits hamlets, located 3 to 5 kms away from each other. There are some Primary Schools and only 3 to 4 High Schools in the vicinity around Dharampur.



Fun with Learning - Knowing their Rights



Rational (Background)

Even today, in the tribal communities of the Dangs and Dharampur, parents are giving negligible importance to the girls' education.

Sporadically and distantly located High Schools lead in the number of dropouts.

Hostel facilities are extremely scarce.

Addressing Issues

Interaction with resource persons from various fields where youths become aware of

- Health,
- Sanitation,
- Gender Inequality,
- Caste, Social Status,
- Human Rights ...

CORE PHILOSOPHY

Kedi Residential School provide relevant formal education along with vocational training system to tribal girl students that can prepare them to work and live in their own villages. Thus, to use literacy as a vehicle of social mobility and as a method for increasing market value for employment. The ability to take independent decision develop creative thinking and desire to take personal responsibility are the major objectives of education.

Knowledge for Self-Sustenance

Educational Trip:

One trip out of state once in every three years is planned to encourage students to explore a new culture.

Other frequent local trips like Science city, Banks, Museum, Post office, Municipal and District Governance offices, Dam, Power Station, Dairy, Science Centre to provide practical knowledge for day to day activities.

Workshops and Seminars:

Map reading, map drawing, science and maths project demonstration, application of various measurements, word and sentence formation games, governance from local to global, environmental issues - use of alternate energy and recycling. Debates on various subjects and classes based on encyclopaedia.

Reading and expressing, writing essays and stories, poems and songs seminars are being held regularly every evening to improve language skill. Extra-curricular activities include art and craft, sports-indoor and outdoor games, music, drama and dance, karate for self-defence and yoga for self-discipline.

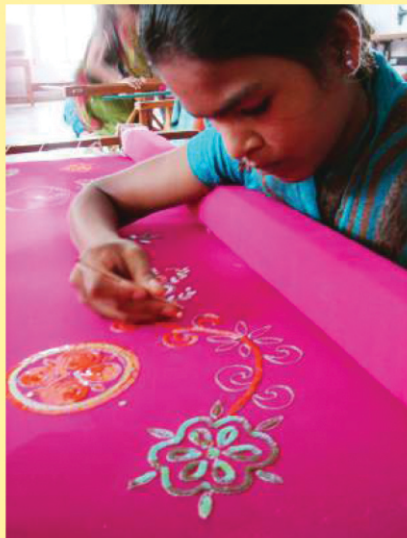


SELF RELIANCE

Enhance vocational and life skills and move towards livelihood related issues.

Help make their families economically more self-sufficient.

Vocational skills enhance their self-confidence, self-esteem and help develop independent personality.



Vocational Skills

Organic Farming

Machine and Hand Embroidery

Bed and Kitchen Accessories

Dupatta Making

Festival Decoration

Gift, Envelopes and Bags

Cutting and Stitching

Craft and Bamboo Products

Block Printing

Warli Painting

Patch Work

Marketing

APPROACH TO TEACHING

We believe that our present education system does not allow our teachers to impart education in a manner that empowers its students, to think and induce self-learning on a large scale. Consequently, we try to infuse the hands on learning by sharing the vocational approach to subjects in school curriculum.

Faculties, Resource Persons and Volunteers

Every year we have volunteers and guests coming from many different countries like Switzerland, Sweden, Germany, Belgium, France, USA and UK. They stay at the school for two to four months where they directly interact with students. A Unique exposure of their respective culture to each other creates an opportunity for students to see the other parts of the world through the eyes of such volunteers.

Our faculties design their own curriculum and explore various interactive modes of teaching as well as hands on educational tools and kits rather than regular conventional method to inspire students with low academic grasp and with learning disabilities.

We encourage individuals who like to have an opportunity to share their special skill and knowledge with tribal girl students, to come and spend some time at Kedi School



Alternative Inter-Active Teaching Method



Experiential Learning versus by Rote Learning

LIVING AT SCHOOL

As a part of six acre lush green campus, Kedi students experience freedom of using shades and niches for outdoor activities such as reading, playing and socializing after school hours.

Architecture of the school building and surrounding areas offer them an opportunity for twenty four hours learning.



Basic Facilities

Classroom... exchange of ideas

Multipurpose Room... for vocational trainings

Sports Ground... on campus

Library for Self Learning... books, magazines, documentaries, educational and recreational movies

Activity Room... for workshop and visual screening

Laboratory... practical for chemistry, physics and biology

Farmland... organic farming to support agrarian society

Gaushala... a part of animal husbandry vocational training.

Computer Lab with Internet Connectivity... to catch up with time

Boarding and Lodging... accommodation for 100 girls

AIM AND OBJECTIVE

To provide education with opportunities to grow up emotionally strong and secure, capable of choosing and pursuing goals in life with vigour, creativity and responsibilities.

To impart quality education to the tribal girls and help them fit into the mainstream while retaining pride in and contact with, their tribal heritage.



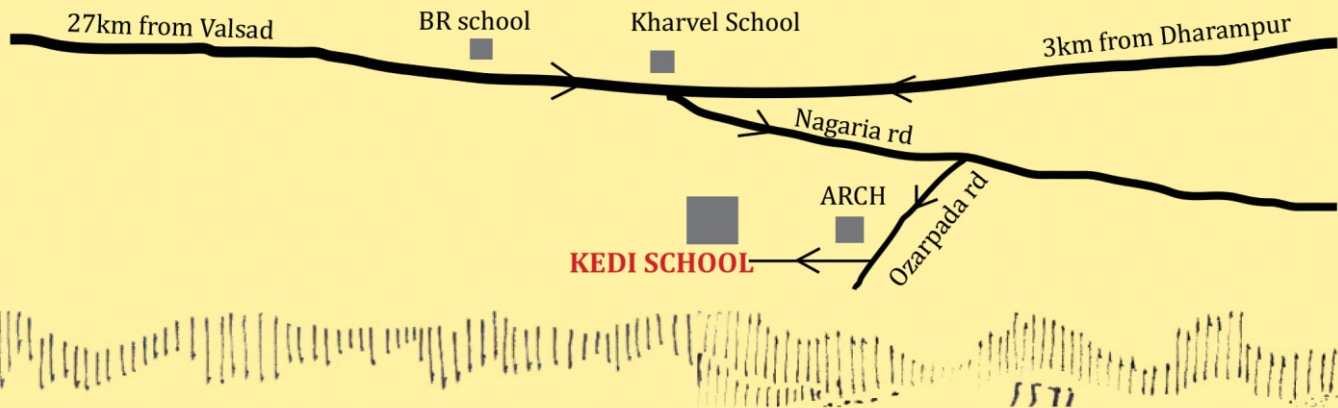
Environment Responsibility
Theatre and Dance



Annual Day Celebration
Dance, Drama and Sumptuous Feast



Developing Logical Thinking
Chess, Crosswords, Puzzles and Treasure Hunt



Contact Us

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Kaivalya Trust is compliant with Sec. 80g of the IT Act and FCRA.

